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| Understanding By Design Planning Framework |
| Topic / Guiding Question |  |  |  |  |  |
| Stage 1: Desired Results |  | Stage 2: Assessment Plan |  | Stage 3: Learning Plan |
| UNDERSTAND | Big Ideas | Pre-Assessment | Learning Intentions | Instructional Activities | Assessment As Learning | Resources |
| *Where students are starting …* | *“I can …” Statements* |  | *How we are getting there … keeping track of the learning progress.* |  |
| DO | Core Competencies | Formative Assessment |
| Communication* Connect and engage with others (to share and develop ideas)
* Acquire, interpret, and present information (includes inquiries)
* Collaborate to plan, carry out, and review constructions and activities
* Explain/recount and reflect on experiences and accomplishments
 | Thinking **Creative*** Novelty and value
* Generating ideas
* Developing ideas

**Criticial*** Analyze and critique
* Question and investigate
* Develop and design
 | Personal and Social**Positive Personal & Social Identity*** Relationships and cultural contexts
* Personal values and choices
* Personal strengths and abilities

**Personal Awareness & Responsibility*** Self-determination
* Self-regulation
* Well-being

**Social Responsibility*** Contributing to community and caring for the environment
* Solving problems in peaceful ways
* Valuing diversity
* Building relationships
 | *Keeping track of learning progress..* |
| Summative Assessment |
| *Where students are going …* | ***With Direct Support*** I can do it with an adult helping me the whole time. |
| KNOW | Curricular Competencies | Content | ***With Guided Support***I can do some of it by myself, but I need some help from an adult. |
| ***Independently***I can do it all by myself! I am confident! |
| ***Mastery***I can go beyond what is asked of me! I apply my learning in new situations and teach others. |

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| Reflection |
| **How did it go? How do I know?** |
| **Where to next?** |